



New York State Archives

Postwar planning files A2096

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Overview of the Records

Repository:	New York State Archives
Summary:	This series consists of correspondence, reports, memoranda, maps, and plans relating to postwar expansion of state operated technical and teaching school facilities. It includes information on site selection, facilities planning, curriculum development for five new state institutes of applied arts and sciences, land acquisition, and facilities planning for additions to existing agricultural and technical institutes, state teachers colleges, and other state schools. Most correspondence is with schools and institute officials, Department of Public Works, and Postwar Public Works Planning Commission.
Creator:	New York (State). Education Department. Deputy Commissioner's Office
Title:	Postwar planning files
Quantity:	2 cubic feet
Quantity:	(2 boxes)
Inclusive Date:	1943-1949
Series:	A2096

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Arrangement

By type of school or institution (institutes of applied arts and sciences, agricultural and technical institutes, and other state supported schools), thereunder alphabetically by name of school or institute, and then in reverse chronological order.

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Administrative History

A comprehensive plan for the expansion of state post-secondary educational facilities after World II was outlined in the Regents Plan for Postwar Education in the State of New York, published in 1944.

The same year the Commissioner of Education was authorized to accept title to sites for the proposed new institutes for applied arts and sciences (Chapter 478). In 1946 five such institutes were established on an experimental basis at Binghamton, Buffalo, New York City, Utica, and White Plains (Chapter 433). Coordination of the planning for all building projects proposed by the Regents was the responsibility of the Postwar Public Works Planning Commission.

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Scope and Content Note

This series consists of correspondence, reports, memoranda, maps, and plans relating to the planning for postwar expansion of state operated technical and teaching school facilities.

It includes information on site selection, facilities planning, and curriculum development for five new state institutes of applied arts and sciences, and on site selection, land acquisition, and facilities planning for additions to existing agricultural and technical institutes, state teachers colleges, and other state schools. Most of the correspondence in the series is with officials of the schools and institutes, Department of Public Works, and Postwar Public Works Planning Commission.

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Use of Records

Access Restrictions

There are no restrictions regarding access to or use of the material.

Access Terms

- Science--Study and teaching

- Public schools
- Technical education
- Agricultural education
- Art schools
- Planning
- Education
- New York (State)
- Maps (documents)
- University of the State of New York