



*New York State Archives*

**New York State Librarian's Office Plans and Subject Files  
Concerning the Education Building A3285**

---

New York State Archives  
222 Madison Avenue  
Albany, NY 12230  
[archref@nysed.gov](mailto:archref@nysed.gov)  
URL: <http://www.archives.nysed.gov/>

---

**Table of Contents**

---

Overview of the Records ..... 3

Scope and Contents ..... 3

Use of Records ..... 3

Access Terms ..... 4

## Overview of the Records

---

<b>Repository:</b>	New York State Archives
<b>Summary:</b>	This series consists primarily of plans, contracts, and other documentation of alterations and renovations to the New York State Education Building in Albany. Also included is published material and newspaper clippings related to the history of the building.
<b>Creator:</b>	New York (State). Quartermaster General's Office
<b>Title:</b>	State Librarian's Office plans and subject files concerning the Education Building
<b>Quantity:</b>	2.5 cubic feet
<b>Inclusive Date:</b>	1908-1962
<b>Series:</b>	A3285

[^ Return to Table of Contents](#)

---

## Scope and Content Note

---

This series consists primarily of plans, contracts, and other documentation of alterations and renovations to the New York State Education Building in Albany. Also included are small amounts of published material and newspaper clippings related to the history of the building.

A3285-17: This accretion contains plans, elevations, floor plans, and other architectural documents primarily used to plan a rehabilitation of the State Library.

[^ Return to Table of Contents](#)

---

## Use of Records

---

### Access Restrictions

There are no restrictions regarding access to or use of the material.

## Access Terms

---

- Monitoring
- Plans (orthographic projections)
- Public buildings
- New York (State)
- New York (State). Commissary General's Office
- New York (State). Education Department. Assistant Commissioner for Instructional Services
- New York (State). Education Department. Bureau of Special College Programs