



*New York State Archives*

**New York State Education Department Division of the Budget  
Independent Study Task Force Working Files for Report  
on the Regents External Degree Program and College  
Proficiency Examination Program B1051**

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## Overview of the Records

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<b>Repository:</b>	New York State Archives
<b>Summary:</b>	The Independent Study Task Force was created to study and report on the Regents External Degree Program (REX) and College Proficiency Examination Program (CPEP). These working files contain the task force's report; correspondence between the study director and task force members; memorandums of conversations with task force members, Education Department officials, and other educators; reports on higher education; clippings; organizational charts; and task force meeting agendas.
<b>Creator:</b>	New York (State). Education Department. Division of the Budget. Independent Study Task Force
<b>Title:</b>	Working files for report on the Regents External Degree Program and College Proficiency Examination Program
<b>Quantity:</b>	1 cubic foot
<b>Inclusive Date:</b>	1983
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## Arrangement

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Arranged by general type of document: "Highly Sensitive," "Basic Source Documents," "Miscellaneous".

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## Administrative History

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The Independent Study Task Force was created at the direction of the Division of the Budget to study and report on the Regents External Degree Program (REX) and College Proficiency Examination Program (CPEP).

The task force was charged with examining the following aspects of both programs: their quality compared to similar other higher education programs; whether they are appropriate programs

to be administered by the Education Department; and their cost effectiveness. Members of the task force were appointed jointly by the director of the budget and the commissioner of education. The members appointed a study director to carry out its study.

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## Scope and Content Note

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These working files contain the following: copy of the task force's report; correspondence of the study director with task force members; study director's memoranda concerning conversations and discussions held with task force members, Education Department officials, and other concerned educators; published and unpublished reports, mostly prepared by the Education Department, concerning different aspects of higher education; and a few clippings, organizational charts, and agenda for meetings of the task force.

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## Use of Records

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### Access Restrictions

There are no restrictions regarding access to or use of this material.

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## Access Terms

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- Educating
- Education
- New York (State)
- Education, Higher
- University of the State of New York
- New York (State). Education Department