

New York State Assembly Standing Committee on Education Incoming Correspondence Relating to Proposed Legislation L0129

New York State Archives 222 Madison Avenue Albany, NY 12230

archref@nysed.gov

URL: http://www.archives.nysed.gov/

Table of Contents

Overview of the Records	3
Arrangement	3
Scope and Contents	3
Use of Records	4
Administrative Information	
Access Terms	Ę

Overview of the Records

Repository: New York State Archives

Summary: Correspondence received by the Assembly Education

Committee reflects public and professional opinion on proposed

legislation. Most correspondence relates to state aid to education. Other topics include decentralization of New York City Schools, increased aid to handicapped education, implementation of a new health education curriculum with a sex education component, increased teacher retirement benefits, freezing of hospital and nursing home operating costs, teacher tenure issues, and financial assistance to non-public schools.

Creator: New York (State). Legislature. Assembly. Standing Committee

on Education

Title: State Assembly Standing Committee on Education incoming

correspondence relating to proposed legislation

Quantity: 7.5 cubic feet

Inclusive Date: 1969-1970

Series: L0129

Arrangement

L0129-78: Alphabetical by topic of legislation.

L0129-03: Correspondence pertaining to non-public schools is arranged chronologically. Correspondence related to other topics is arranged by subject and/or bill number.

^ Return to Table of Contents

Scope and Content Note

Correspondence received by the Assembly Education Committee during 1969 reflects public and professional opinion on proposed legislation. The correspondence was sent by a broad range of individuals and groups including: teachers and teachers' unions; school district administrators; members of local boards of education; parents and parent associations;

[^] Return to Table of Contents

physicians, engineers, and other professionals; concerned taxpayers; and associations and organizations involved with educational issues.

More than half of the correspondence relates to proposed reductions in state aid to education; the majority of opinion expressed was opposed to such cuts. The remaining correspondence relates to more than thirty other issues including: decentralization of New York City schools; increased state aid for handicapped education; implementation of a new health education curriculum with a controversial sex education component; increased teachers' retirement benefits; and freezing operating costs in hospitals and nursing homes.

L0129-03: This accretion consists of correspondence received by the Assembly Education Committee, chaired by Constance E. Cook, between January and May 1970. Most of the correspondence pertains to the controversial issue of state financial assistance to non-public schools and parents of students in non-public schools. In 1970, Assemblyman Alfred D. Lerner and Senator Edward J. Speno sponsored legislation that would provide grants to low-income families with children attending non-public elementary and secondary schools. The majority of correspondents expressed support of this legislation and state aid to non-public schools. However, the Speno-Lerner bill never reached the floor of either house of the legislature. Chapter 414 of the Laws of 1972 ultimately provided for grants to non-public schools and tuition reimbursement for low-income families with children attending non-public schools.

A small amount of correspondence pertains to pending legislation related to teachers' retirement benefits; teachers' tenure; financial assistance to registered nurses for continuing education; state aid to public school districts; and state funding for the education of children with disabilities.

^ Return to Table of Contents

Use of Records

Access Restrictions

There are no restrictions regarding access to or use of this material.

Administrative Information

Processing Information

L0129-03: These records were transferred to the State Archives by the State Library at an unknown date. They were accessioned in conjunction with a project undertaken by Archives staff in 2003 to describe or integrate estrayed or unidentified records.

^ Return to Table of Contents

Access Terms

- Education--New York (State)
- Government aid to education--New York (State)
- Schools--Decentralization--New York (State)--New York
- Correspondence
- Lobbying
- New York (State)--Laws, statutes, etc.
- New York (State)--Politics and government
- Legislative bodies--Committees